**Referencing (Conceptualising Plagiarism with LEGO) -Teaching Plan**

**A 3-part session covering why we reference, how and practice, in a fun playful environment.**

Learning Outcomes - Greater understanding of why we reference to help avoid plagiarism.

Improve understanding of how we reference different items and the tools available to help mainly ‘Cite them Rite’ and the ‘Visual Referencing Guide.

The Play element in the workshop is hoped to engage students and develop greater understanding.

**Part 1**

The activity involves students using:

* at least 10 Lego bricks,
* any shape, size, or colour
* from at least 3 different pots/boxes,

to create something to be proud of!

It could be an animal, vehicle of some description, or building. During the world cup, students created flags, for example.

They have 8-10 minutes Maximum.

After they have created their objects, they will be asked to identify where one or two of the bricks from their creation came from.

The idea is that everything that we create, being LEGO, or a piece of writing, is built using a number of building blocks, or ideas, theories, that do not belong to us, but we have used to build our own creation, or to support our ideas.

The origins must be referenced, otherwise we cannot use them.

If we are unable to identify the source of an idea or concept, then the writing will lack academic integrity – Plagiarism!

**The plan**

|  |  |  |
| --- | --- | --- |
| **Timing** | **Activity** |  |
| 2 mins | Introduction & Instruction | As above |
| 8 mins | Building | Observe & note reactions/ |
| 1 minute | Bring task to close. Admire and share. |  |
| 3 minutes | Look at creations/identify where the brick came from | Question origins  Hope students see where this is leading |
| 3 minutes | Short discussion how this relates to referencing & plagiarism | Explain the concept behind the activity |
| 1 minute | Feedback |  |

Total 18 mins

**Part 2**

A demonstration of Cite them Rite and how to find relevant information to create references.

Students will learn how to access this website and to use it to create references.

**The plan**

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| --- | --- | --- |
| **Timing** | **Activity** |  |
| 2 mins | Demonstrate where to find Cite them Rite &  Visual Referencing guide |  |
| 8 mins | Show how to create reference for book  Image  website | Observe & note reactions/ |

Total 10 Mins

**Part 3**

Create a reference for a selection of items using Lego Brick shaped cards.

Working in pairs or small groups, create a reference for a number of items. Finding the correct cards for each item and arranging them in the correct order.

**The plan**

|  |  |  |
| --- | --- | --- |
| **Timing** | **Activity** |  |
| 2 mins | Introduction & Instruction | As above |
| 5 mins | Using Either books or covers/title pages find the matching title cards etc | Observe & note reactions/ |
| 1 minute | Arrange in the correct order |  |
| 3 minutes | Look at others take pictures/share ? | Question origins  Hope students see where this is leading |
| 2 minutes | Short discussion Q & A referencing & plagiarism? | Explain the concept behind the activity |
| 2 minute | Feedback forms, inflatable ducks/Lego towers  How confident are we after the session? |  |

Total 15 mins

Buckley, C (2015), ‘*Conceptualising Plagiarism: Using Lego to construct students’ understanding of authorship and citation’, Teaching in Higher Education,* 20(3), pp. 352-358. DOI: 10.1080/13562517.2015.1016418. <https://dio.org/10.1080/13562517.2015.1016418>. Accessed: 28/1/2023