Hello,

I know that I haven't met you all in person yet, but I have met some of the students attending tours. It has been a very busy time for everyone, and I am sure we have all had our own difficulties with settling into the new building. Having said that, I wonder if I can trespass on your time, and hopefully your curiosity about a referencing session that I am working on as part of my Pgcert, and wonder if you might be interested in observing and offer feedback, and have some students that you feel may benefit from such a session? I am not suggesting that I run this for all first-year students, but they were my initial target group. A colleague has also suggested that it could be useful for overseas MA students too. So, if you have students that you feel might benefit, I can run a session/s for the whole cohort or run a session for students from a mix of different courses. Please get in touch and let me know your thoughts. I really would love to hear from you.

The session is in 2 parts.

Part 1 is conceptualising plagiarism using Lego, an activity that explores ownership of information. Hopefully developing a better understanding of why we reference.

Part 2 is a guide to how we reference, tools to help the process, and a couple of activities to practice the mechanics of referencing.

 The overall aim of the session is to improve students understanding of referencing and to help avoid inadvertent plagiarism.

As this is part of my ARP I have a fairly tight timescale and would like to run sessions for the w/c 6 or 13 November. I am usually on site Tuesday -Thursday, but would try to accommodate a Monday or Friday if necessary, if I am able to.

Ideally, I would like to be collecting data, feedback from staff, students, from w/c 13th Nov. This would be in the form of a feedback form for students and possibly staff too, if you are willing. Verbal feedback is always welcome too.

If you would like to know more and discuss further, that would be great.

I have limited resources (Lego bricks), so for a larger group, students would have to work in groups, but that may work better, and increase the fun element if students are collaborating.

Hopefully this is something that will prove useful, and I can develop and use with other courses in the future, if it works. 🤞

Many thanks for taking the time to read this rather long email. I hope to hear from you soon.

Best wishes,

Lorraine